

Castillo Morales Concept

Background

Dr. Rudolfo Castillo Morales

Born in Concepción del Uruguay (Argentina) in 1940 and brought up in a large family, he was surrounded by a native environment, close to north-eastern Argentinean aborigine communities. He developed a special sensitivity to Latin American aborigines and learned to sharpen his skills of observation in the plant and animal world which surrounded him there. Furthermore, in this environment an ancient medical tradition, to see life in a holistic way.

He was inspired to incorporate his experiences with the way of life of Latin American aborigines into his treatment concept. The cornerstone of this concept is comprised of respect for the other, trust in the other's capabilities and support of the other's strengths.

His technique involves direct physical contact to promote the development in children. The patient is an integrated whole, not just an arm, a leg or a mouth, with a particular cultural and environmental background that has to be taken into consideration when planning the treatment approach.

Treating a patient while applying these principles will create a dialogue based on trust and mutuality, a dialogue that forms the necessary foundation for meaningful therapy.

The Castillo-Morales Treatment Course will commence in autumn 2009.

Module	Interval	Dates
Module 1	Autumn 2009	14.-25.9.09
Module 2	Spring 2010	05.-16.4.10
Module 3	Autumn 2010	13.-24.9.10

More Details:

For full programme and venue details please visit

www.dentalscience.tcd.ie

Or alternatively, please contact

**Gemma Cassidy
Department of Public and Child
and Dental Health
Dublin Dental School and Hospital
Lincoln Place
Dublin 2
Ireland
Ph. 00353 (0) 1612 7303**

Castillo Morales Treatment Concept



***Dublin Dental School and Hospital
Trinity College, Dublin***



www.dentalscience.tcd.ie

Castillo Morales Concept

What is the course about?

The Castillo Morales treatment concept is a holistic, neurophysiologically-oriented treatment concept for children and adults with communication sensory-motor and orofacial disorders.

Dr. Rudolfo Castillo Morales developed his sensory-motor treatment concept on the basis of many years of experience working with children affected by muscle hypotonia. The treatment concept has been expanded over the years and includes children with cleft lip/palate, Down syndrome, Pierre Robin Sequence, cerebral palsy, brain injury and stroke.

Who should attend?

Aimed at medical therapists (speech and language therapists, ergo-therapists, physical therapists), physicians, dentists and orthodontists working in acute care and rehabilitation settings for adults and children. The course is ideal for those who have some knowledge of the Castillo-Morales treatment concept either gained from a one-day course or from work with colleagues, who wish to develop these skills with supervised practical training, although prior knowledge is not mandatory.

Course Details

The Castillo-Morales Treatment Course will provide an opportunity to develop and consolidate clinical skills in orofacial regulation therapy. The course will provide over an 18 months period comprehensive teaching covering theory and supervised practical work in assessment and treatment of patients, course work with case presentation and evaluation and self-experience workshops.

Course Structure

The Castillo-Morales Treatment Course will be provided in three course modules, each for two weeks day long sessions, held over an 18 months period. Between the modules participants go back to their work settings and may apply their new learned skills. Constant support will be provided by their tutors during this time and participants are encouraged to present their cases at the next module in order to evaluate and develop further their treatment approach, together with their tutors and peers.



Course Details

Course Syllabus Overview

- Foundation and philosophy of the Castillo-Morales concept
- Social anthropology— in relation to therapy
- Neurophysiology in relation to therapy
- Functional anatomy of the body
- Movement analysis
- Intrauterine development and the appearance of disorders
- Concept of the triangles – (connections between the body and orofacial area)
- Body language – non-verbal communication and interaction
- Classification of cerebral palsy, sensory-motor disorders, differential diagnosis of hypotonia syndromes and neuromuscular disorders
- Diagnosis and treatment planning
- Practicing neuro-motor development therapy
- Clinical training with children and adults,
- video case demonstrations